

Communication and Language

- Listen carefully and take turns when talking to others.
- Listen and take part in story times and rhyme times.
- Learn rhymes, poems and songs.
- Retell a story once they are familiar with it.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Maths

- Identify representations of 1, 2, 3, 4 and 5.
- Subitise for collections of 1, 2, 3, 4 and 5 objects.
- Match number names to numerals and quantities.
- Count up to 5 objects in different arrangements.
- Use their own mark making to represent 1, 2, 3, 4 and 5.
- Count on and back to 5.
- Identify representations of , 2, 3, 4 and 5.
- Subitise for collections of , 2, 3, 4 and 5 objects.
- Compare sets to say which has more and which has fewer.
- Join in with singing number songs and rhymes involving numbers up to 5.

Personal, Social and Emotional Development

- Set and work towards simple goals
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Introduce mindfulness activities and how we can all benefit from them
- Discuss simple mindfulness activities - the importance of staying active and healthy
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

VISIT/VISITORS: Visit to The Rising Sun Country Park



What can we
find in the
woods?

Autumn



Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.
- Develop small motor skills through the Funky Fingers station, 'Squiggle While You Wiggle', 'Dough Disco' and 'Pen Disco' as well as through the use of various tools, such as paint brushes and scissors.
- Learn to hold a pencil using the tripod grip.
- Form some letters correctly.
- Play projects - providing different resources/materials for them to cut, draw with, bend, construct, glue and wrap with

Literacy

Texts: Goolocks and the Three Bears, We're Going on a Bear Hunt

- Read some individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Spell some words by identifying the sounds and then writing the sound with letter/s.
- Begin to understand print as a means of recording spoken language.
- Discuss what has happened in a story.
- Learn to recognise and write their own name.
- Begin to form lower-case and capital letters correctly.

Understanding of the World

- Understand the effect of changing seasons on the natural world around them.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Use images, video clips, shared texts and other resources to bring other 'woods' into the classroom. Listen to what children say about what they see
- Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based. Discuss how they have celebrated Christmas in the past
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Expressive Art and Design

- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Sing a range of well-known nursery rhymes and songs.