

## Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Describe events in some detail.
- Connect one idea or action to another using a range of conjunctions.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

## Maths

- Learn that the number name zero or the number 0 can be used to represent 'nothing' or 'all gone.'
- Compare quantities to say which is more, fewer or which are the same.
- Continue to develop the understanding that all numbers are made up of smaller numbers.
- Compare the weight of items to say which is heavier or lighter.
- Use the language of heavy, light, heavier, lighter, heaviest and lightest to compare mass.
- Build on their understanding of full and empty.
- Represent 6, 7 and 8.
- Subitise the numbers 6, 7 and 8.
- Understand that a pair is 2 and match items to make pairs.

## Personal, Social and Emotional Development

- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, being a safe pedestrian.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

## VISIT/VISITORS:

Visits from the fire service, police service, road safety and a doctor.



## Expressive Art and Design

- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Sing a range of well-known nursery rhymes and songs.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Share their creations, explaining the process they have used.

## Physical Development

- Progress towards a more fluent style of moving,
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.

## Literacy

Texts: Let's Go Home Little Bear, One Snowy Night, The Little Red Hen, Topsy and Tim books, People who help us series by Amanda Askew, A Superhero Like You, All through the Night, The Hospital Dog, Mog and the Vet.

- Read some individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Spell some words by identifying the sounds and then writing the sound with letter/s.
- Discuss what has happened in a story.
- Begin to form lower-case and capital letters correctly.
- Read a few 'everyday' words matched to Sounds-Write.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

## Understanding of the World

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.