

Communication and Language

- Learn new vocabulary and use through the day.
- Describe events in some detail.
- Connect one idea or action to another using a range of conjunctions.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Articulate their thoughts and ideas in well-formed sentences.
- Develop social phrases.
- Listen to and talk about stories to build familiarity and understanding.

Maths

- Compare quantities.
- Revisit the concept of cardinality.
- Count beyond 20.
- Continue to explore the composition of numbers within 10.
- Identify equal and unequal sets.
- Sort numbers according to different criteria.
- Recall the composition of numbers as doubles.
- Explore even and odd numbers.
- Investigate which numbers can be composed of 2 equal parts.
- Match, rotate and manipulate shapes.
- Simple addition and subtraction.
- Spatial reasoning.

Personal, Social and Emotional Development

- Manage their own needs/personal hygiene.
- Think about the perspectives of others.
- Show resilience and perseverance in the face of challenge.
- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Be able to wait for what they want and control their immediate impulses when appropriate.
- Be confident to try new activities and show independence.
- Show sensitivity to their own and to others' needs.

VISIT/VISITORS:



Physical Development

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.
- Develop the overall body strength coordination, balance and agility.
- Develop their motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscles strength to achieve a good posture when sitting at a table or sitting on the floor.

Literacy

Texts: Dogger, Old Bear, Little Red Riding Hood, Pinocchio,

- Discuss what has happened in a story.
- Begin to form lower-case and capital letters correctly.
- Read a few 'everyday' words matched to Sounds-Write.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Read some letter groups that each represent one sound and say sounds for them.
- Re-read what they have written to check that it makes sense.

Expressive Art and Design

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Share their creations, explaining the process they have used.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Understanding of the World

- Compare and contrast characters from stories including figures from the past.
- Know some similarities and differences between things in the past and now drawing on their own experiences and what has been shared in class.
- Understand the past through settings, characters and events encountered in books.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.