

## Communication and Language

- Learn new vocabulary and use through the day.
- Describe events in some detail.
- Connect one idea or action to another using a range of conjunctions.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Articulate their thoughts and ideas in well-formed sentences.
- Develop social phrases.
- Listen to and talk about stories to build familiarity and understanding.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Express their ideas and feelings about their experiences using full sentences, including past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

## Maths

- Practise and consolidate the skills of counting, subitising, comparing and ordering, ordering and matching.
- Learn that double means twice as many.
- Share quantities of items fairly.
- Recognise and make equal groups.
- Investigate odd and even numbers.
- Use positional language to describe where objects are in relation to each other.
- Explore and investigate the relationship between numbers and shapes.

## Personal, Social and Emotional Development

- Manage their own needs/personal hygiene.
- Think about the perspectives of others.
- Show resilience and perseverance in the face of challenge.
- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.
- Be able to wait for what they want and control their immediate impulses when appropriate.
- Be confident to try new activities and show independence.
- Show sensitivity to their own and to others' needs.

## VISIT/VISITORS:

### Visit to the beach with Year 6 buddies



## Expressive Art and Design

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Share their creations, explaining the process they have used.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

## Physical Development

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, and climbing.
- Develop the overall body strength coordination, balance and agility to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Combine different movements with ease and fluency.
- Further develop and refine a range of ball skills - throwing, catching,

## Literacy

Texts: The Very Hungry Caterpillar, Martha Maps it Out, Handa's Surprise (T4W), We're going on a lion hunt, Henry's Map

- Discuss what has happened in a story.
- Begin to form lower-case and capital letters correctly.
- Read a few 'everyday' words matched to Sounds-Write.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
  - Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
  - Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
  - Read some letter groups that each represent one sound and say sounds for them.
  - Re-read what they have written to check that it makes sense.

## Understanding of the World

- Compare and contrast characters from stories including figures from the past.
- Draw information from a simple map and create their own.
- Recognise some similarities and differences between life in this country and other countries.
- Draw knowledge from non-fiction texts and stories about life in other countries.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.