



Pupil Premium Strategy Statement September 2017

1. Summary information					
School	Milecastle Primary School				
Academic Year	16-17	Total PP budget	£74 920	Date of most recent PP Review	July 2017
Total number of pupils	199	Number of pupils eligible for PP	47	Date for next PP Strategy Review	Spring 2018

2. Current attainment KS2 RESULTS 2017		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% At Standard in reading, writing and maths (or equivalent)	8/11 73%	61%
progress in reading KS1-2	9/11 82%	
progress in writing KS1-2	8/11 73%	
progress in maths KS1-2	9/11 82%	

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers


- A. 18% of current PP pupils have additional needs.
- B. Some concerns over the impact of challenging behaviours and the impact on learning and progress.

External barriers

- C. Inconsistent parental support/engagement with learning including the development of basic skills and access to enrichment activities which support a broad and balanced learning experience. Note that lack of support may impact on learning in school.
- D. Attendance rates are lower and persistent absence rates are higher for some pupils eligible for PP.

4. Outcomes		Success criteria
A.	Children will have clear targets, targeted intervention programmes and differentiated in class support to meet their learning needs. Children may also have targeted intervention support which is delivered 1:1 or within small groups beyond the classroom.	Attainment and progress of children entitled to PP will be in line with non PP children.
B C	Children will have clear targets, targeted intervention programmes and differentiated in class support to meet their learning needs. Children will have access to all enrichment activities both within and beyond the school day and will be supported and engaged in the learning process.	Children will be able to participate in all enrichment activities.
C.	Improved and more consistent attendance rates for pupils eligible for PP. Lowering of rates for persistent absence of individuals or family groups.	Overall PP attendance improves line with other pupils.

5. Planned expenditure					
Academic Year		2017-8 £78 180 estimated			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>Improved reading and writing skills throughout school.</p> <p>Improved progress for high attaining pupils in maths and writing.</p> <p>Maintain high standards achieved in maths.</p>	<p>Staff training, use of SLEs. Use of INSET days for whole staff training. Whole school staff training e.g. Raising Attainment in Writing, Mastery Across the Curriculum, new assessment system to track progress more carefully. Revised planning in literacy after raining. Continue to expand resources. Continue 'Take One Book' and add to range of books studied. Continue dedicated story time each day. Weekly small group sessions for pupils with experienced teacher within usual lesson. Update library provision and promote reading for pleasure.</p>	<p>Analysis of evidence from children's end of year performance throughout school - number reaching age related expectations, evidence from internal and external monitoring.</p> <p>Evidence from impact of schemes used in previous years.</p> <p>Evidence of success from previous year.</p> <p>Increased exposure to good quality texts and promoting the reading for pleasure agenda.</p>	<p>Monitoring of planning, lesson observations, work scrutinies and pupil progress reviews.</p> <p>Pupil Voice feedback.</p> <p>Governor feedback as part of their School Improvement Plan monitoring.</p>	<p>Lit and maths co-ords.</p>	<p>December 2017. March 2018 and June 2018.</p> 
--	--	--	--	-------------------------------	--

Further embedding of all targeted intervention packages.	Whole school out of school reading challenges - target PP children. Continue staff training and organise groups of children. Build on previous experience.	Good level of engagement previously. Confidence in the results of previous use.	Pupil progress reviews, attainment and progress of children.	Lit co-ord SENCo Mgt team	autumn 2017, summer 2018 December 2017 March 2018 and June 2018
Total budgeted cost					£10 000
Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Identified children throughout school taking part in targeted support programme.	Maintain small class sizes at the upper end of the school and allocate additional in class support in classes of younger children.	Evidence from support allocated previous year and analysis of impact.	Regular assessments. Lesson observations, professional discussions with class teachers, pupil progress reviews. Annotated planning.	SLT, class teachers	half termly

Increased attendance rates	Part time Family Welfare Support officer employed to monitor pupils and follow up quickly on absences. First day response provision.	Ensure that children are in school and have access to all teaching and learning opportunities.	Thorough briefing of support worker about existing absence issues. Daily first response. Weekly attendance monitoring and reward system. Engagement and contact with parents.	HT Admin Staff, FWSO	Weekly 2017-8
----------------------------	--	--	--	----------------------	---------------

Total budgeted cost					£ 77,819
----------------------------	--	--	--	--	----------

Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure the emotional well-being of all children	Children have appropriate and timely support.	Evidence suggests that behaviour interventions can produce improvements in academic performance along with a decrease in behaviour concerns.	The emotional well-being of targeted children will be markedly improved as children will be able to focus on academic issues with reduced focus on behavioural barriers.	HT, DHT FWSO	Termly

Ensure equality of opportunity for children with PP entitlement.	Individual pupils/families targeted in order that children access extra-curricular activities, residentials, breakfast club, family support and small group booster lessons.	Previous data shows us that children who have accessed a range of educational opportunities within and beyond the school day achieve more highly. There are also often wider benefits for low-income students in terms of attendance at school, behaviour and relationships with peers.	More children entitled to pupil premium will access the services/opportunities available to them.	SLT/class teachers, support staff, FWSO	termly
Total budgeted cost from allocation					£ 78 180 estimated

6. Review of expenditure				
Previous Academic Year		TOTAL ALLOCATION =£ 74 920		
Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this)	Cost

Additional support Y6	Employment of 0.6 teacher	For PP children 8/11 or 73% children (83% non pupil premium) reached the expected standard in reading, writing and maths combined. The figures in reading and maths were 9/11 were each 82%. It should be noted that 2/11 (18%) children had additional needs and did not take end of year tests.	The Y6 class for 2017-8 is half the size of the previous class and has not been allocated the additional 0.6 teacher. Support for PP children and those with additional needs will be allocated appropriately.	£28,956
Additional support Y6	Employment of 0.6 SA		Yes - will be continued 2017-18	£11,510

Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this) approach)	Cost

<p>Minimising the impact of challenging behaviour so that children could learn.</p>	<p>Continued support within Y2 from support staff and additional 0.6 teacher delivering intervention strategies.</p> <p>Use of behaviour consultant for 1:1 support sessions.</p>	<p>Children made outstanding progress in their learning. This includes 100% pass rate for retests in Y2 phonics screener 2017 result.</p>		<p>£10,334</p> <p>£1 000</p> <p>SLA</p>
---	---	---	--	---

Other approaches

<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this)</p>	<p>Cost</p>
<p>To ensure children have access to enrichment activities.</p>	<p>Subsidising residential and day visits.</p>	<p>All children benefited from enrichment activities which included visiting theatre groups, payment for coaches which reduced the cost of the residentials for all children and workshops</p>	<p>Yes - ensures children have access to experiences which engage and enrich their learning.</p>	<p>£1 480</p>