

## Communication and Language

- Understand how to listen carefully and why listening is important.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Engage in story times.
- Talk about themselves and their favourite things.
- Talk about their own appearance and how they are the same and different to their friends.
- Ask questions to find out about their new friends.
- Talk about who is in their family.

## Maths

- Subitise to 3
- Show correct number of fingers for numbers up to 5
- Recognise numerals to 5
- Continue an AB repeating pattern
- Describe the size or shape of real-life objects using simple mathematical vocabulary
- Sort groups of objects according to different criteria
- Count 10 objects
- Compare quantities to say which set has more than or fewer than

## Personal, Social and Emotional Development

- Understand and name different emotions.
- Develop strategies to manage their own feelings.
- Understand that it is okay to ask for help.
- Begin to understand the importance of making healthy choices in order to look after their own health and well-being.
- Become familiar with new routines.
- Begin to develop new friendships within their class.
- Begin to develop relationships with members of staff.

## VISIT/VISITORS: Visit to Holy Nativity Church



## What Makes Me Special?

Autumn



## Physical Development

- Learn to move around safely in the space.
- Follow instructions, stop safely and play safely as part of a group.
- Begin to develop control when using equipment.
- Develop agility, balance, coordination, stamina and speed.

## Literacy

- Read some individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Spell some words by identifying the sounds and then writing the sound with letter/s.
- Begin to understand print as a means of recording spoken language.
- Discuss what has happened in a story.
- Learn to recognise and write their own name.

## Expressive Art and Design

- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Sing a range of well-known nursery rhymes and songs.
- Explore colours linked to feelings.
- Produce self-portraits using transient art materials.
- Use collage technique to create art work linked to The Colour Monster.

## Understanding of the World

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Name the parts of the body.
- Comment on images of familiar situations in the past.