

YEAR 3 HISTORY - The Romans

Key Vocabulary

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| Aqueduct | A manmade channel used for delivering water to Roman towns. |
| BC (Before Christ) | Used to show the years before Jesus was born. |
| AD (Anno Domini) | Used to show the years after Jesus was born. |
| Boudicca | The most famous Celt who led a Celtic army to fight the Romans. |
| Celts | People living in Britain. |
| Centurion | A Roman army officer. |
| Conquer | To take control of a place by fighting. |
| Emperor | The ruler of an empire. |
| Hadrian's Wall | Built by Roman emperor Hadrian to defend the Romans from the unconquered Scottish Celts. |
| Legion | A large section of the Roman army, made up of 5000 soldiers. |
| Mosaic | One picture made up of thousands of small tiles. |
| Roman Empire | The name used for the land that was controlled by the Romans, including parts of Europe, Middle East and North Africa. |

Key Learning

Understand the extent of the Roman Empire and which countries fell to the power of the mighty Romans.

Identify the features of the main parts of Roman civilisation including: the buildings and layout of towns; the bath houses; the different types of soldiers and the weapons, armour and formations used in the army.

Recognise the legacies the Romans left for us and the impact this has had on how we live our lives today.



Are you a Milecastle Megamind?

Why were the Romans unsuccessful in their first invasion of Britain?

Was Boudicca a hero or villain?

Do the Romans still influence our lives today?

