

Annual SEN Report 2024

Evaluating the Effectiveness of Milecastle Primary School's Provision for Pupils with SEND

At Milecastle we provide a safe, vibrant and exciting learning environment, where everyone is included and all successes are celebrated. We provide outstanding care and support as well as high quality learning experiences which challenge the children to be their best. We accept we are all different and we are grateful for the variety that brings.

The information and data in this report relates to the academic year 2023/24. It reflects how school has used SEN funding to meet pupils' needs and should be read in consultation with the SEN Information Report, the SEND policy and the Accessibility Plan.

Key Staff

Special Educational Needs Co-ordinator (SENCo) - Mrs S Richardson/ Mrs K Chirnside

Special Educational Needs (SEN) Governor - Mrs S Watson

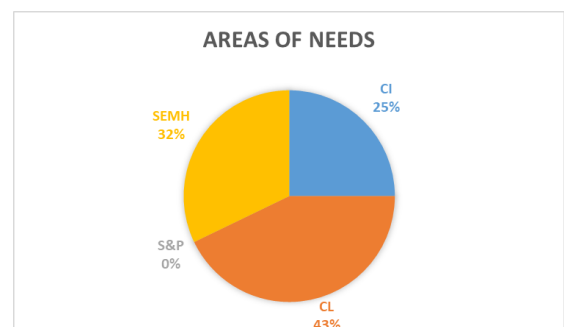
Context

Milecastle Primary School is a one-form entry mainstream school for pupils aged 4-11. The proportion of pupils on SEN Support is below national figures, as is the number of pupils with an Education, Health and Care Plan (EHCP).

Number of pupils with SEN

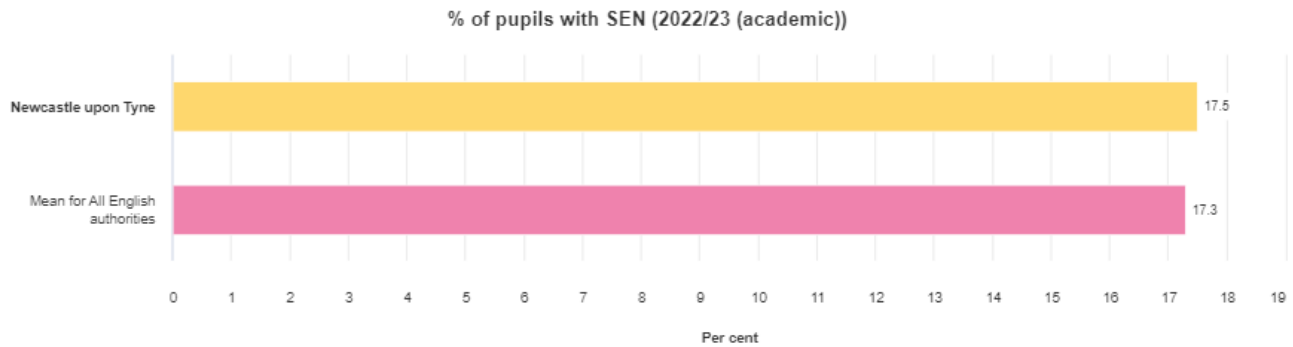
Level of Need	2023-24
SEN Support	26
SEN Support with additional funding	0
EHCP	2

Areas of Need	Number of children
Cognition & Learning	12
Communication & Interaction	7
Sensory/Physical Need	0
Social Emotional and Mental Health	9



Local area SEND information

In Newcastle upon Tyne 17.5% of pupils have a statutory plan of SEN (statement or EHC plan) or are receiving SEN support (previously school action and school action plus). This compares to an average of 17.3% across all English authorities.

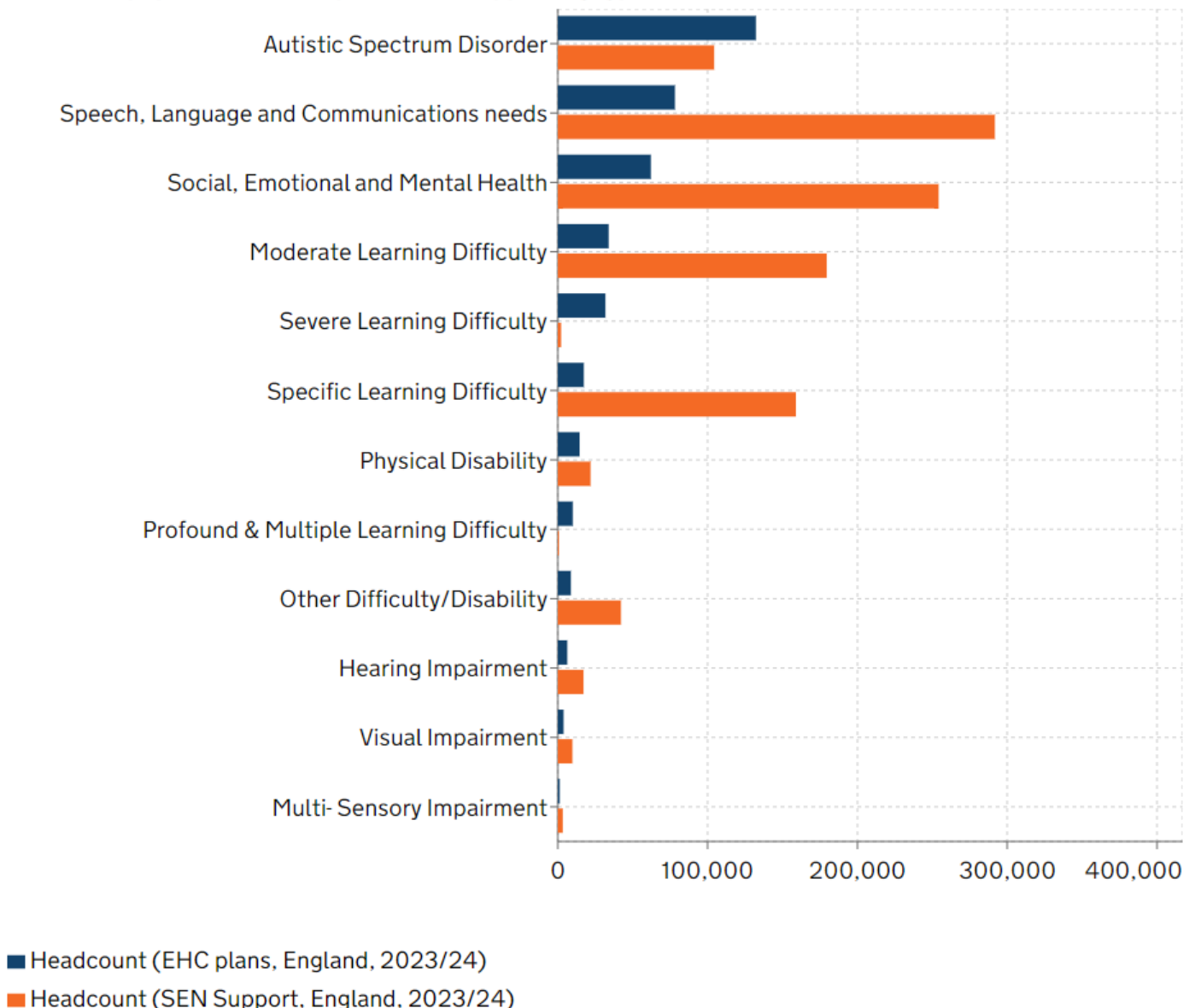


Source:
Metric ID: 2212, Department for Education, Special Educational Needs in England, Data updated: 23 Jun 2023

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. All pupils with SEN have an assessment of their primary need. The following charts show the breakdown of need in Newcastle upon Tyne by primary school, compared to the national averages and ranked by prevalence.

Primary need in primary schools (2023/24 academic year)

Number of pupils with an EHC plan or SEN support, by type of need, 2023/24



Extra-Curricular clubs

All children are offered the same opportunities to participate in both staff run clubs and paid for clubs run by outside specialists. No one is excluded due to their abilities or difficulties. Clubs are well attended by pupils with and without SEN.

School Council

Each class chooses a school councillor to represent them at half termly meetings. All children are encouraged to volunteer for the post of school councillor and then a democratic vote is taken to choose the winning candidate, this includes pupils with SEN.

Interventions

There are a number of successful interventions taking place in school; some are 1:1, some are small group and some are class based. They are delivered by teachers as well as support staff. Whenever a child is placed into an intervention, an intervention record is completed to detail pre intervention starting points and to track the activities needed.

Staff Training and Expertise

- OWL SENCO
- SENCO Network
- OWL SENCO
- Good Autism Practice
- Positive Handling
- Dyslexia Awareness
- Dyslexia Gold
- Clicker 8
- Emotional Regulation
- Zones of Regulation
- Senior Mental Health Lead
- SEN transition EYFS
- Descriptors of Need
- Melva
- Universally available guidance

Working with External Agencies

During the course of the year we have sought advice from a number of outside agencies in order to support the children at Milecastle Primary School with SEN. These include:

- Speech and Language Therapy
- SENDOS
- Educational Psychology Service
- Newcastle and Gateshead Children and Young People's Service (CYPS)
- School Health
- SEMH Team
- Social Care
- Paediatrics
- Communication and Interaction Team

- Clennell Safeguarding Solutions
- Early Help Team
- Occupational Therapy
- Physiotherapy

Data

EYFS - SEN pupils reaching expected standard:

	Reading	Writing	Maths
Expected Standard	0% (0/1)	0% (0/1)	0% (0/1)

KS1 - SEN pupils reaching the expected standard:

	Reading	Writing	Maths
Expected Standard	40%	60%	80%

KS2 - SEN pupils reaching the expected standard:

	Reading	Writing	Maths	SPAG
Expected Standard	33%	17%	33%	17%

Attendance

The attendance in 2023-24 of the SEN pupils was 95.14% compared to 96.25% for non-SEN pupils. All children are monitored closely for their attendance, particularly the vulnerable groups. We have a family welfare officer who follows up any attendance issues quickly and to also support families who are having difficulties.

Exclusions

There have been 0 fixed term exclusions in 2023-2024 and no permanent exclusions.

Next steps

- Support the development of teaching and learning for SEN pupils
- Develop strategies for gathering pupil voice
- Implementation of Descriptors of Need
- Improve the use of SMART targets
- Sensory room development

Local Offer

Link to the local offer:

<https://www.newcastlesupportdirectory.org.uk/?localofferchannel=0>



The Complaints Procedure for children with SEND

Initially an attempt will be made to resolve a complaint about SEN provision at school level, within one week of the complaint having first been made. The procedure is firstly that the class teacher attempts to resolve matters, then if required the SENCO and /or head teacher becomes involved.

If the complaint is unresolved, then the person making the complaint is advised of their rights under Section 23 of the Education Reform Act to make a complaint. The Governing Body will consider the complaint, after which, if necessary, the LA will become involved. School will inform parents/carers of the local authority's commissioned independent disagreement resolution service. Details can also be found in the Local Offer.

See [Complaints Procedure](#)

Date: 01/10/24