



Our Curriculum at Milecastle Primary

Our Mission:

For everyone to be excited about and love learning.

Our Vision:

At Milecastle we provide a safe, vibrant and exciting learning environment, where everyone is included and all successes are celebrated. We provide outstanding care and support as well as high quality learning experiences which challenge the children to be their best. We accept we are all different and we are grateful for the variety that brings.

Values page



Intent

We are resilient: always striving to do our best and persevering when things are tough.

At Milecastle, we want our learners to develop resilience and show perseverance because they are essential life skills needed to be able to tackle any challenges they may face, not only in their learning, but also in every area of life as they grow up. We want our children to believe in themselves so that they push themselves to always do their best.

We are open and honest, yet always respectful and trust one another.

We believe honesty is the best policy in all walks of life, but with that comes the responsibility to be respectful. We want our school community to develop trust in one another so they feel they can be open and honest in a supportive and caring way.

We acknowledge we are all different and show tolerance and respect.

Our children are part of a diverse society, so we want our school community to be able to show tolerance towards each other and have respect for everyone, regardless of faith, culture, beliefs, gender, sexual orientation or disability.

We are independent and responsible for our actions.

Alongside building resilience, we want our children to develop their independence both academically and socially. Learning that we are responsible for every action we take helps to develop a strong sense of right and wrong, and instils an understanding of the impact our actions have on others around us.

We are kind, caring and supportive of one another ensuring everyone has a voice.

Through a safe, supportive and nurturing environment our children will recognise that they are all special and unique and that everyone is entitled to a voice. We also want them to realise how they can have a positive impact on others and in the wider community.

We are excited by challenges and cooperate to succeed.

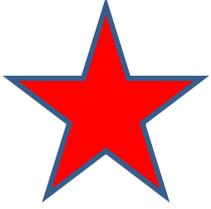
We want our children to aim high and be aspirational so they can fulfil their potential. We want to provide challenging learning experiences in which children work together confidently, recognising their own and others' strengths.

We celebrate all achievements.

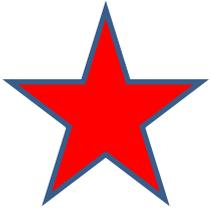
It is extremely important to not only acknowledge, but celebrate the achievements of all our children: academic, sporting, personal and creative.

What Drives Our Curriculum?

Whilst the National Curriculum forms the basis of learning and teaching, ensuring the acquisition of basic skills, there are a number of contextual factors which influence the development of the Milecastle Curriculum.



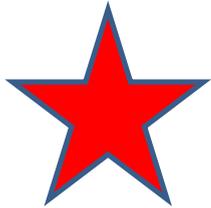
Aim high (aspiration, enquiry, challenge, collaboration, possibilities)



Environment (eco friendly, responsibility, green team, WOW, Modeshift:STARS , locality, gardening club, school orchard, wildlife area, outdoor learning, enchanted story garden).



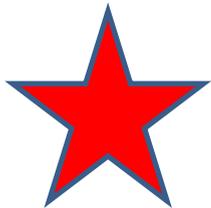
Understanding the world (diversity - local and global community British values, equal opportunities, respect)



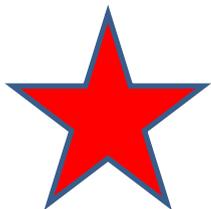
Creativity and Enrichment (enterprise, creative approach, arts, thinking, extra curricular clubs enrichment weeks, visits/vistors, residential)



Emotional and social awareness (community, independence, collaboration, resilience, identity)



Community (family learning, parental/grandparent engagement, Everyday Magic, links with church, Outer West Learning Trust)



Active Healthy Lifestyles (fundamentals, healthy school, healthy school plus, Golden mile, Phunky Foods, Let's Get Cooking)